

Key

Study Guide 2

Using the Distance Formula – Find the distance between the points in each situation:

don't forget to square the result

Points:  $(x_1, y_1)$  and  $(x_2, y_2)$   
 $(4, 8)$  and  $(9, 21)$

$$d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

$$d = \sqrt{(4 - 9)^2 + (8 - 21)^2}$$

$$d = \sqrt{(-5)^2 + (-13)^2}$$

$$d = \sqrt{25 + 169}$$

$$d = \sqrt{194}$$

$d = \sqrt{194}$

Points:  $(-4, 7)$  and  $(-9, -1)$

$$d = \sqrt{(-4 - (-9))^2 + (7 - (-1))^2}$$

$$d = \sqrt{5^2 + 8^2}$$

$$d = \sqrt{25 + 64}$$

$$d = \sqrt{89}$$

umm... no distance formula needed, just count units

$d = 6$

Use Pythagorean Theorem when line is on a graph.

$$7^2 + 6^2 = c^2$$

$$49 + 36 = c^2$$

$$\sqrt{85} = \sqrt{c^2}$$

$c = \sqrt{85}$

If  $f(x) = g(x) + 2$ , then find the translation equation for  $f(x)$  for each of the following unique situations:

a)  $g(x) = 3x + 4$   $f(x) = 3x + 4 + 2$

$f(x) = 3x + 6$

b)  $g(x) = 2x^2 + 4x - 10$

$f(x) = 2x^2 + 4x - 10 + 2$

$f(x) = 2x^2 + 4x - 8$

c)  $g(x) = 4(3)^x - 8$

$f(x) = 4(3)^x - 8 + 2$

$f(x) = 4(3)^x - 6$

Simplify each of the following situations:

$f(x) = g(x) + 3$  and  $g(x) = x + 4$

Find  $f(3)$

$g(x) = 3 + 4$   
 $g(x) = 7$   
 $f(x) = g(x) + 3$   
 $f(x) = 7 + 3$   
 $f(x) = 10$

$f(x) = g(x) + 3$  and  $g(x) = 7x - 2$

Find  $f(3)$

$g(x) = 7(3) - 2$   
 $g(x) = 21 - 2$   
 $g(x) = 19$   
 $f(x) = g(x) + 3$   
 $f(x) = 19 + 3$   
 $f(3) = 22$

$f(x) = g(x) + 3$  and  $g(x) = -x + 25$

Find  $f(3)$

$g(x) = -3 + 25$   
 $g(x) = 22$   
 $f(x) = g(x) + 3$   
 $f(x) = 22 + 3$   
 $f(3) = 25$

$f(x) = g(x) + 3$  and  $g(x) = 4(2)^x$

Find  $f(3)$

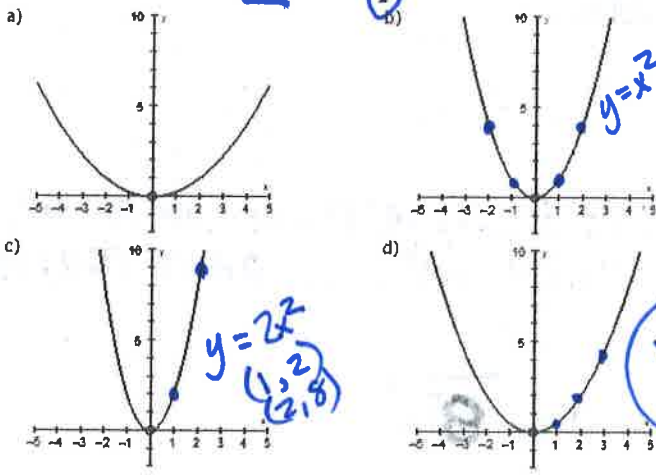
$g(x) = 4 \cdot 2^3$   
 $g(x) = 4 \cdot 8$   
 $g(x) = 32$   
 $f(x) = g(x) + 3$   
 $f(x) = 32 + 3$   
 $f(3) = 35$

Which of the following sequences could be generated by a quadratic function?

- a)  $\{1, 2, 3, 4, \dots\}$
- b)  $\{-5, -3, 3, 13, \dots\}$
- c)  $\{2, 4, 8, 12, \dots\}$
- d)  $\{2, 6, 18, 54, \dots\}$

because the second difference is constant.

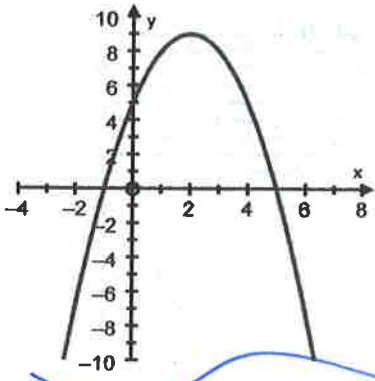
Which graph has a vertical stretch factor of  $\frac{1}{2}$  when compared to the graph of  $y = x^2$ ?



actually, it's a "shrink" but stretch is a term often used - but since they gave a "factor of 1/2" we have to assume it is a shrink

For the function  $y = ax^2 + bx + c$ , the y-intercept is always:

- a)  $-\frac{b}{2a}$
- b)  $c$
- c)  $\frac{c}{a}$
- d)  $\frac{4ac - b^2}{4a}$



The function  $y = ax^2 + bx + c$  is represented by the following graph. Which of the following statements is true?

- a)  $a > 0$  and  $c > 0$
- b)  $a > 0$  and  $c < 0$
- c)  $a < 0$  and  $c < 0$
- d)  $a < 0$  and  $c > 0$

$a$  has to be negative in order to open down  
 $c$  has to be positive in order to cross at  $+5$ , for greater than zero.